



The Journal of
Chiropractic Education

The Journal of Chiropractic Education
Policies and
Instructions for Authors

September 2026

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ABOUT THE JOURNAL

Aims and Scope

The Journal of Chiropractic Education (Journal) is an international, peer-reviewed journal dedicated to publishing research and scholarly articles pertaining to education theory, pedagogy, methodologies, practice, and other content relevant to the health professions academe. *Journal* contents are of interest to teachers, researchers, clinical educators, administrators, and students. (J Chiropr Educ; ISSN: 1042-5055 and ISSN 2374-250X)

The *Journal* follows industry standard best practices in publication ethics and policy, as described below. The *Journal* does not publish articles containing material that has been reported elsewhere. Submissions must be original work and not currently under consideration for publication in another peer-reviewed medium, including both paper and electronic formats.

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<https://www.editorialmanager.com/journalchiroed/>

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The *Journal* is indexed in PubMed, Emerging Sources Citation Index (part of Web of Science Core Collection), Scopus, CINAHL, MANTIS, AMED, ICL, and ReadCube.

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Journal style: AMA manual of style: A guide for authors and editors. 11th edition (2020)

JOURNAL POLICIES

Editorial Policy and Publication Ethics

The Journal of Chiropractic Education (Journal) adheres to high ethical standards for publication. The *Journal* follows the standards as set forth in the Uniform Requirements for Manuscripts by the International Committee of Medical Journal Editors (ICMJE, <https://icmje.org/>), policies established by the World Association of Medical Editors (WAME, <https://www.wame.org/>), and the Committee on Publication Ethics (COPE, <https://publicationethics.org/>). Publication malpractice is managed using a fair and timely process as recommended by the aforementioned organizations, depending on the infraction. Policies and processes are described in full as stated in this document.

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Comments by	Response	Location or line numbers of revisions
Editor		
The figure callout for Figure 1 is missing. Please include it.	Thank you for your comment. We have included Figure 1 callout.	Line 101
Reviewer 1		
Methods: Page 5, Line 141: The authors take care to mention the exclusion of some items, but do not mention the exclusion of others until later in the discussion. Recommend adding a similar exclusion detail to the methods section.	Thank you for pointing this out. We have moved all exclusion concepts to the methods section.	Lines 143 to 148
Codes are mentioned but it is not clear what this means. Please add a brief definition on "coding score" (line 385)	Thank you for bringing this to our attention. We agree that the term "coding score" was confusing. We have clarified the term "codes" and included a referenced definition.	Lines 390 to 395

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- Indexing by making the article discoverable through indexing services and promoting its access post-publication.
- Supporting the editorial staff and managing journal operations.
- Ensuring the research meets ethical and quality standards.

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If an error has been made by *Journal* staff that results in a substantive meaning change, an erratum will be published in a timely manner with no additional charge to the author. If an error has been made by the author, a correction notice will be published in a timely manner, with an additional charge to the author to cover all publication costs of the correction notice.

INSTRUCTIONS FOR AUTHORS AND MANUSCRIPT SUBMISSION GUIDELINES

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The *Journal* welcomes high-quality manuscripts that advance knowledge in chiropractic education. The *Journal* will consider the following research categories:

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- 3500 words maximum: word count does not include abstract, figure/table titles/legends, or references. 4 tables maximum, 4 figures maximum.
- Quantitative research studies: These experimental or observational studies typically use deductive processes to test hypotheses and results are usually evidenced by the production of data. Examples include, but are not limited to, experimental studies, quasi-experimental work, correlational studies, survey research, and quality improvement studies.
- Qualitative research studies: These studies are aimed at understanding the meaning individuals or groups ascribe to social issues and use inductive methods with researcher interpretations of emerging themes. Examples include studies of phenomenology, grounded theory, history, and other qualitative, inductive designs. Research ethics board approval or exemption is required.
- Mixed-methods studies and other original research study designs.

- The journal does not publish study protocols.

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- 3500 words maximum: word count does not include abstract, figure/table titles/legends, or references. 4 tables maximum, 4 figures maximum
- Literature reviews include the synthesis and assessment of current knowledge of a focused subject. Examples include systematic reviews, scoping reviews, and other structured reviews. Studies must report reproducible methods.
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Correspondence

- 500 words maximum. 10 references maximum
- The *Journal* will consider communications that add to, clarify, or discuss a deficiency in a paper published recently (within 3 months) in the *Journal*. Letters will be published as deemed relevant by the Editor. Authors of the paper being critiqued will be afforded a counter-response. The *Journal* does not publish letters that are criticisms of papers or policies in other journals.

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- Editorials are manuscripts developed by the editor or invited authors. Only editorials invited by the editor will be considered.

Conference Proceedings

- Conference proceedings include the compilation of the abstracts of scientific conferences. Only conference proceedings agreed upon with the editor in advance will be considered.

Types of Submissions Not Considered

- Research designs of the above, but the topic is outside the scope of education research (e.g., clinical)
- Case reports
- Narrative literature reviews
- Protocols of future projects
- Descriptive reports
- Book reviews

- Uninvited editorials or commentaries

MANUSCRIPT PREPARATION

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Before preparing a manuscript for submission, all authors must read and be familiar with the *Journal's* Editorial Policies and Instructions for Authors.

Manuscript Template

Authors must use the *Journal's* manuscript template to submit their manuscript file. This will help ensure that required content is present, and it will also speed up the peer review and production process if the manuscript is accepted. The manuscript template for original research and literature reviews may be downloaded here

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A cover letter is required with the submission materials and must include the following.

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- Summary and significance of the study. The significance and broader implications of the work for the scientific community and the *Journal's* readership.
- A clear explanation of why your manuscript is a good fit for the *Journal's* aim and scope.
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- The *Journal* follows the American Medical Association Manual of Style (2020) <https://academic.oup.com/amamanualofstyle> .

Manuscript Organization: Original Research and Literature Reviews

Manuscripts for Original Research and Literature Reviews must follow the sections in the manuscript template: Title, Abstract, Keywords, Introduction, Methods, Results, Discussion, Future Studies, Strengths, Limitations, Conclusion, Acknowledgements, Funding, Competing Interests, Availability of Data, Artificial Intelligence, Supplementary File, Tables, Figure titles, and References. Some manuscripts may need additional subheadings within each section to clarify content. Please refer to the manuscript template file for specific instructions for each section of the manuscript.

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Title

The title should be a maximum of 25 words. Ensure the title reflects the core elements of the study and include the study design in the title. Do not phrase as a question or conclusion. Avoid the use of “catchy” or novel titles with questionable relevance to the contents or dramatic titles.

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The structured abstract should be no more than 250 words. For Original Research and Literature Reviews, structured abstracts should consist of 4 paragraphs, labeled: Objective, Methods, Results, and Conclusions and follow standard reporting guidelines for the study design. Letters to the editor should not have an abstract.

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Provide no more than 5 key indexing terms that will assist indexers in cross-indexing your manuscript. These terms must come from the Index Medicus Medical Subject Headings (MeSH) <http://www.ncbi.nlm.nih.gov/mesh>.

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For relevant study designs, include the URL and registration protocol number for systematic reviews or registration number for clinical trials. Include the date of registration and the date when data collection began.

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Clearly state the purpose of the study. Summarize the rationale for the study or observation. Give only pertinent references and do not review the subject extensively; the introduction should serve only to introduce what was done and why it was done. State the compelling gap in the literature that your paper fills. State the specific purpose, research objective, or hypothesis tested by the study (typically found at the end of the introduction section).

Methods

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Report results following the subheadings recommended in the relevant reporting guideline. Present your results in a logical sequence within the text, tables, and figures. Do not repeat findings in multiple places. Do not include the same data in both text and tables.

Emphasize or summarize only important observations and do not discuss findings in the results section.

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The discussion should emphasize the important aspects of the study and include a summary that follows from these observations. Do not repeat data presented in the Results section and do not include information or work that is not directly relevant to the study. State new hypotheses when indicated but clearly label them as such. Statements that are unsupported, that generalize, or that over-interpret the findings must not be included. All statements made as fact require a supporting reference. Recommendations for further study and future research should be placed in the discussion section, not the conclusion.

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Include a short description of what future studies are recommended based on the findings of the current study.

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Include a short description of the strengths of the study.

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Clearly state in one to two paragraphs the major findings of the study. The principal conclusions must be directly linked to the study's goals. Do not include in the conclusions unqualified statements that not supported by the study data Do not include information that belongs in the discussion section, such as author viewpoints or suggestions for future research.

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Supplementary files may include additional information that supports the manuscript. Content that belongs in Supplementary files includes flow diagrams such as CONSORT and PRISMA, search strings for literature reviews, large data sets such as tables that flow over 2 pages, detailed descriptions of methods/procedures, photo series, survey questions, instructions for patients or clinicians, additional tables and figures, datasets, forms/surveys, foundational information, or other bulky content. Any content included in the supplementary file must comply with the requirements of the manuscript, in that all material must be original. Any content that has been published elsewhere must have permission to be reprinted. Supplemental files may be in the form of Word files, Excel spreadsheets, PowerPoint presentations, or videos. Videos are limited to MP4 files 499 MB or less. Note that supplementary content is not typeset, and it is the author's responsibility to ensure that all supplementary content is accurate.

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Declarations

The Declarations section of the manuscript includes information relevant to the paper but not usually included within the body of the manuscript. The declarations sections are presented below.

Acknowledgments

Authors are responsible for obtaining the written consent (to be included with the submission) of any people, institutions, or businesses acknowledged by name, as readers may infer their endorsement of the data and conclusions. Include the full names and precise contributions of individuals who contributed but did not qualify for authorship. A signed consent form available at <https://www.healthsciencesjournals.info/consentform> is required for each named individual. If you do not have anyone to acknowledge, please write "Not applicable" in this section.

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